

Mana College

Charter 2024-2026



MANA
COLLEGE

Mana with Mana



This charter and annual plan for Mana College sets out our ambitious pathway for learning and achievement in 2024 using the extended metaphors of the Porirua harbor, the double hull canoe and our legendary explorer Kupe.

Our vision for '**flourishing**' is one where ākonga deepen their knowledge and understanding of themselves, and use the local curriculum as a platform for learning, progress and academic success.

We believe that education is a process where young people use their identity to take action, to build connections and find solutions to local and global problems in a complex and challenging world. Mana College produces leaders, contributors and activators for our positive future.

At the center of our **heartbeat** is the aroha and manaaki we show for each young person, their whānau, and our staff.

Our school continues to thrive, our academic programmes and achievement accelerates and our young people flourish in a wide range of academic, sporting, cultural and artistic and life endeavors.

In the illustration below by Jared Kelleher (Year 13, 2023) Mana College makes its way 'towards flourishing' and uses ākonga, whānau, kaiako, our local curriculum and other community resources to navigate towards a hopeful and optimistic future. Our hoe or paddles beat together in time. This recognises the deep commitment each learner has to play in this journey in our school community.



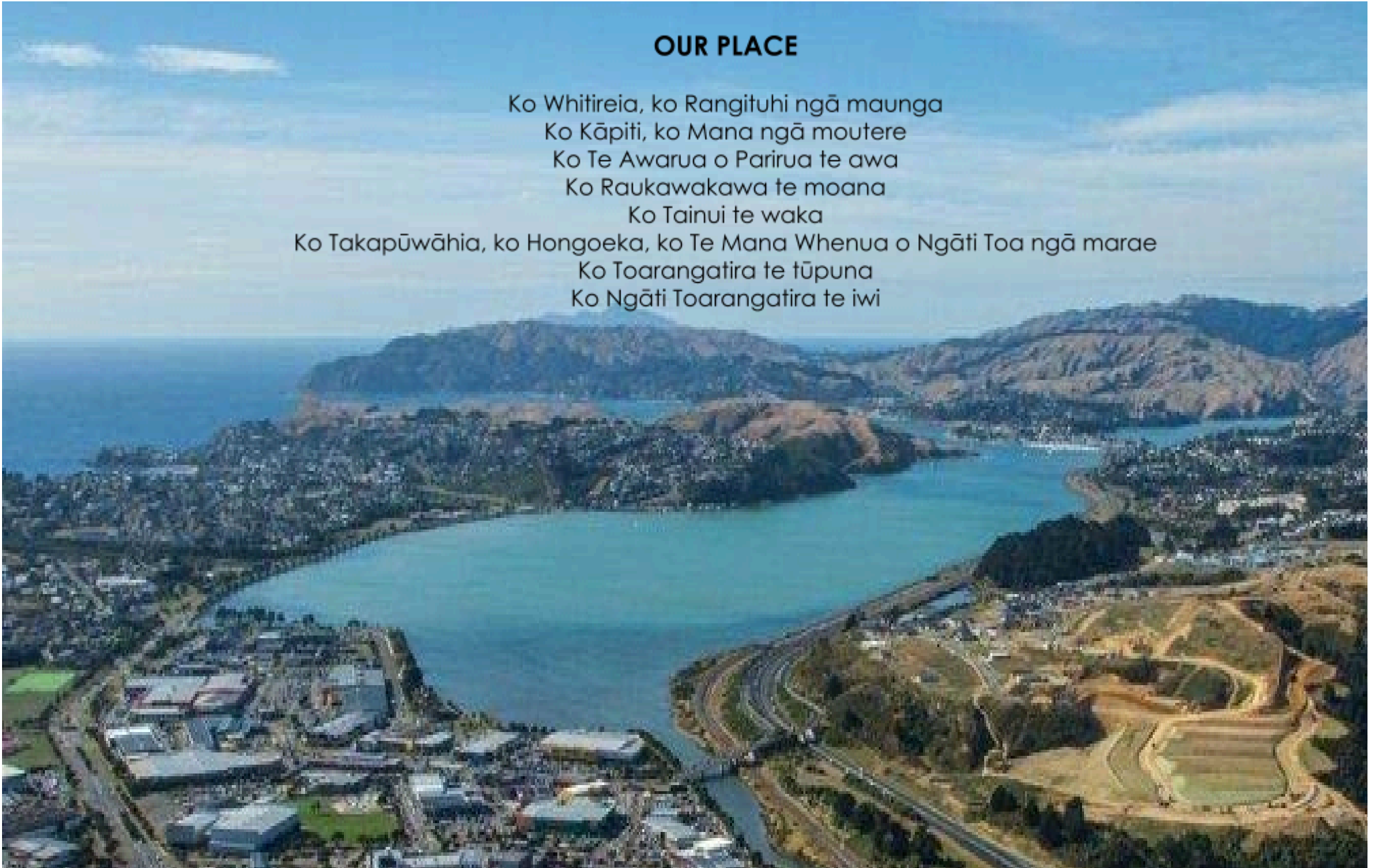


*Ka huri te kei o te waka
Ki te pae tawhiti
Kia hoe ngātahi ki te pae
tata
Ki te whai ao to ao
māmara*

*The waka turns towards the
distant horizon
Let us make headway and
paddle as one
Through the glimmer of
dawn to the break of day*

OUR PLACE

Ko Whitireia, ko Rangituhi ngā maunga
Ko Kāpiti, ko Mana ngā moutere
Ko Te Awarua o Parirua te awa
Ko Raukawakawa te moana
Ko Tainui te waka
Ko Takapūwāhia, ko Hongoeka, ko Te Mana Whenua o Ngāti Toa ngā marae
Ko Toarangatira te tūpuna
Ko Ngāti Toarangatira te iwi

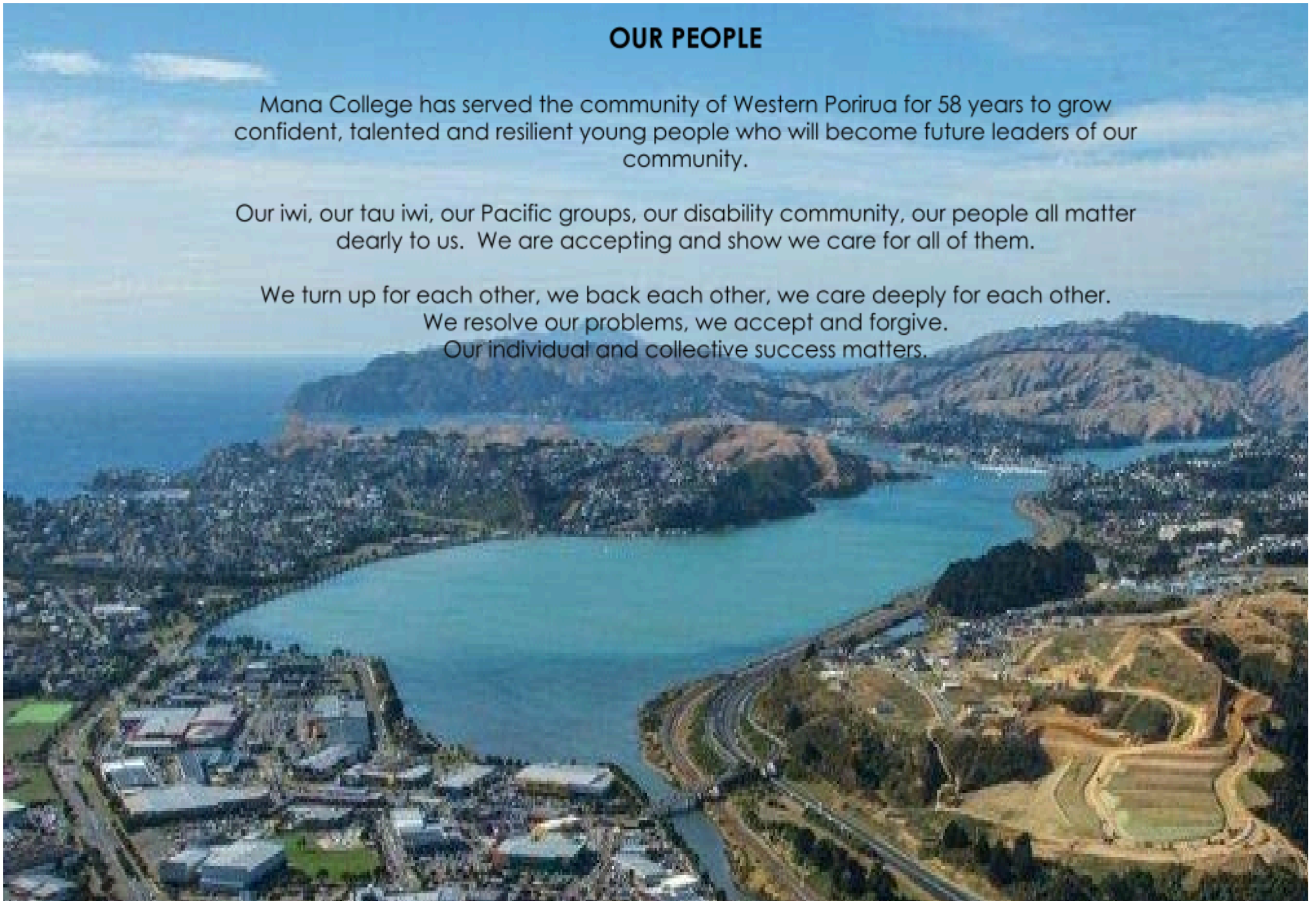


OUR PEOPLE

Mana College has served the community of Western Porirua for 58 years to grow confident, talented and resilient young people who will become future leaders of our community.

Our iwi, our tau iwi, our Pacific groups, our disability community, our people all matter dearly to us. We are accepting and show we care for all of them.

We turn up for each other, we back each other, we care deeply for each other.
We resolve our problems, we accept and forgive.
Our individual and collective success matters.

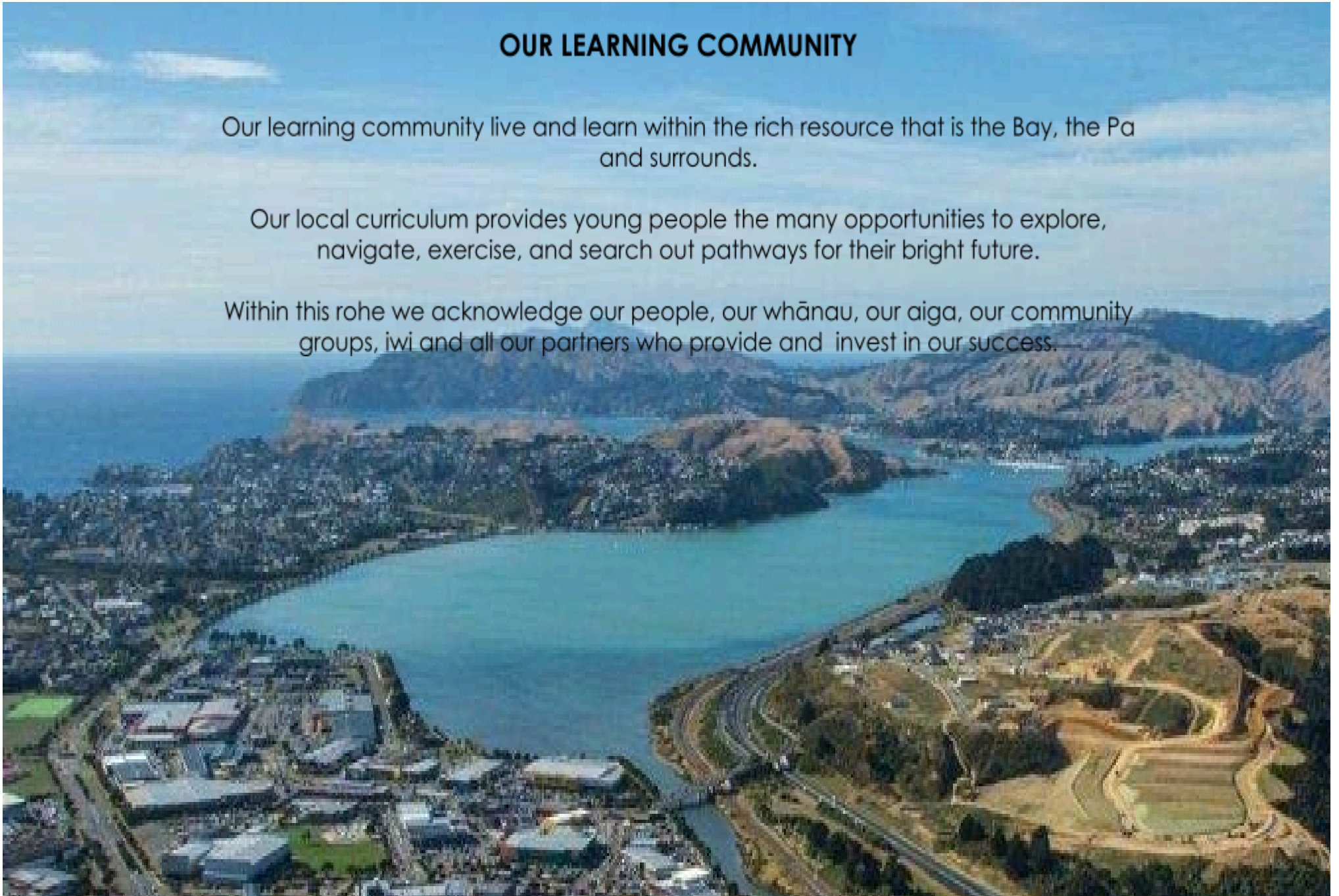


OUR LEARNING COMMUNITY

Our learning community live and learn within the rich resource that is the Bay, the Pa and surrounds.



Our local curriculum provides young people the many opportunities to explore, navigate, exercise, and search out pathways for their bright future.




Within this rohe we acknowledge our people, our whānau, our aiga, our community groups, iwi and all our partners who provide and invest in our success.



Strategic Plan Outcomes and Actions 2024-2025

Ka huri te kei o te waka ,Ki te pae tawhiti, Kia hoe ngātahi ki te pae tata, Ki te whai ao to ao māmara

STRATEGIC GOALS	OUTCOMES	2024 ACTIONS	2025 ACTIONS
<p>Te Reo Māori language provision</p>  <p>Create the conditions for Te Reo Māori language to be valued, accessed and grown.</p>	<ul style="list-style-type: none"> Te Reo Māori flourishes through lifted achievement; kaimahi proficiency and it is heard, spoken and seen through the kura. 	<ul style="list-style-type: none"> Establish a schoolwide Te Reo Māori language strategy with whānau, hapu and iwi. Use the recommendations from the E Tipu e Rea review to develop an action plan for 2024-26. 	<ul style="list-style-type: none"> Year 2 implementation of Te Reo Māori language strategy. Continue to support E Tipu e Rea flourish through review and refinement of implementation of action plan. increase provision for workforce to develop Te Reo Māori language competency
<p>Local Curriculum</p>  <p>We implement a local curriculum that strengthens our people and celebrates our place.</p>	<ul style="list-style-type: none"> Curriculum and learning delivery is up to date for the NZC refresh and NCEA Level 1. Our local curriculum supports whānau, hapū and iwi to exercise agency and authority within our curriculum. 	<ul style="list-style-type: none"> Implementation of Unit plans in all learning areas based on curriculum refresh and the three critical contexts for change. Implementation of Te Whare Āhuru Curriculum including mauri ora plans and 'learning to learn' and 'learning to leave' curriculum. Review of vocational pathways model including trades academy, transition programmes, life skills and gateway programmes for refresh in 2025 Support learning and delivery that assists with successful implementation of literacy and numeracy standards for 2024. Implementation of NCEA Level 1 standards for 2024. 	<ul style="list-style-type: none"> Curriculum refresh areas of Technology, Arts and Science by the end of 2025. Undertake review with the community regarding the curriculum refresh throughout 2024-25 Mauri ora planning for Year 9-13 cohorts in 2025. Internships and academic mentoring scaled up in senior Whare Āhuru. Vocational pathways action plan established for all trades academy, transition programmes, life skills and gateway curriculum for 2025.

<p>Workforce</p>  <p>Mana College attracts and retains the best in Aotearoa to support our vision for flourishing.</p>	<ul style="list-style-type: none"> ● Kaimahi are inspiring, culturally responsive and proficient in Te Reo Māori language. ● Recruitment and retention enables Mana College to recruit and retain the best teachers in Aotearoa. 	<ul style="list-style-type: none"> ● Workforce strategy targets areas of quality staffing needed for school in 2024-6 ● Review of ICT strategy so that user experience informs system change. ● Align PGC and Tataiako and Pacific to PGCs and support staff annual reviews. ● PLD programme is responsive to needs regarding strategic direction. 	<ul style="list-style-type: none"> ● ICT strategy based on needs of the growing school community. ● Kahui Ako supports literacy and numeracy learning within the school community and positive transitions to Mana College.
<p>Contexts for Learning</p>  <p>Through creating optimal contexts for learning will support ākonga, whānau and the learning community to flourish</p>	<ul style="list-style-type: none"> ● Mana College provides a range of contexts that support ākonga and whanau to flourish. ● The campus facilities, building and grounds are improved for community flourishing. 	<ul style="list-style-type: none"> ● Planning for Stage 1 delivery in March 2025 is achieved ● Active As programme is established to promote ● Capital works staging confirmed and Stage 2 begins detailed design. ● Programme maintenance is reviewed and completed for 2024 	<ul style="list-style-type: none"> ● Open stage 1, Te Uru kahika, Science, Technology, and Te Whare Ako block is delivered on time and with expected outcomes. ● Work begins on Stage 2, wharenui and complex landscaping within the area.
<p>Partnerships and Relationships</p>  <p>support our ākonga and whānau to flourishing</p>	<ul style="list-style-type: none"> ● An aspirational story is communicated regularly across a range of channels and events ● Mana College has strong relationships with stakeholders who share our vision which is measured through partnership agreements, scholarships, donations and funding, internships, relationships with community groups. 	<ul style="list-style-type: none"> ● A stakeholder engagement plan is developed to support projects and initiatives. ● A communication strategy established to build community links to school progress. ● Calendared community events support the narrative of flourishing and leading educational outcomes. ● vocational pathways and whare āhuru delivery shows increase in internships and trades academies placements, and work and employment opportunities. 	<ul style="list-style-type: none"> ● Vocational pathways and whare āhuru delivery continue to show increase in internships and trades academies placements, and work and employment opportunities.

