

Mana College

Charter 2023-2025



MANA
COLLEGE

Mana with Mana



This charter and annual plan for Mana College sets out our ambitious pathway for learning and achievement in 2023 using the extended metaphors of the Porirua harbour, the double hull canoe and our legendary explorer Kupe.

Our vision **'towards flourishing'** is one where ākonga become the 'best version of themselves' and shine through their potential in many different ways.

Education therefore is a process where young people use their **identity** (who they are and where they come from) to take action, to build connections and find solutions to local and global problems in a complex and challenging world through relationships, partnerships and projects that will offer solutions for their bright future.

Despite the challenges of the last two years, this school community has risen through and continues to grow from strength to strength through our **values** of manaakitanga; a'o; ngakau; aspire (MANA).

At the center of our **heartbeat** is the aroha and care we show for each young person, their whānau, and our staff, and because of this, our school continues to thrive, our academic programmes and achievement accelerates and our young people flourish in a wide range of intellectual, sporting, cultural and artistic and life endeavors.



In this illustration by Jared Kelleher (Year 12) Mana College makes its way 'towards flourishing' and uses ākongā, whānau, kaiako, our local curriculum and assessment as well as leadership to navigate towards our destination. Our hoe or paddles beat together in time in deep commitment to our school community.



*Ka huri te kei o te waka
Ki te pae tawhiti
Kia hoe ngātahi ki te pae
tata
Ki te whai ao to ao māmara*

*The waka turns towards the
distant horizon
Let us make headway and
paddle as one
Through the glimmer of
dawn to the break of day*

OUR PLACE

2023

- Gym refurbishment
- Decant process complete for Stage 1

2024

- Stage 1 Continues
- Stage 2 Detailed design begins

2025

- Stage 2 Complete and decant adjusted



OUR PEOPLE

2023

- Mauri Ora plans for Year 9
- Alumni engaged to work with students in advisory structures

2024

- Learning Advisory adapted for vocational pathway model and partnerships

2025

Review curriculum to include vocational, academies and junior programmes.

OUR LEARNING COMMUNITY

2023

- Year 9 assessment and reporting implementation
- Curriculum re-fresh begins
- NCEA design for Level 1
- Learning Support Model development

2024




- NCEA Level 1 implementation begins
- Implement literacy and numeracy standards
- Extend Academy School to ICT, Hospitality and Health Sciences

2025

- NCEA Level 2 begins
- NZ curriculum refresh continues

2023 Annual Plan Implementation

Ka huri te kei o te waka ,Ki te pae tawhiti, Kia hoe ngātahi ki te pae tata, Ki te whai ao to ao māmara

STRATEGY	BASELINE	DELIVERABLES	OUTCOMES FOR 2023	NEXT STEPS (2024-5)
<p>Curriculum</p> 	<p>Previous accord days and workshops have successfully prepared staff for this journey. We plan to align with the proposed changes to the NZC refresh and paddle towards a holistic Wellbeing Curriculum that is underpinned by a culturally responsive approach to teaching, learning, and assessment.</p>	<ul style="list-style-type: none"> • Implementation of Unit plans in all learning areas based on curriculum refresh and the three critical contexts for change. • The Aotearoa NZ Histories curriculum are implemented and reviewed. • Implement the literacy, numeracy and digital plan throughout the school. 	<p>Our curriculum will support the growth and development of the Māori and Pacific languages, identity, and culture of our community</p> <p>Our curriculum will support whānau, hapū and iwi to exercise agency and authority within our curriculum.</p>	<ul style="list-style-type: none"> • Curriculum refresh areas of Technology, Arts and Science by end of 2023 • Implement literacy and numeracy standards 2024. • Review with the community regarding the curriculum refresh throughout 2023/2024
<p>Assessment</p> 	<ul style="list-style-type: none"> • Baseline entry curriculum assessment completed for literacy and numeracy. • No consistent assessment framework to support progress to NZC • No consistent reporting to parents relating to NZC level or progress. 	<ul style="list-style-type: none"> • Each learning area design and use learning progression assessment framework termly. Learning progressions will be underpinned by solo's taxonomy. • Integration of the NCEA change package for 2024-2025 • Each learning area works within the agreed NCEA assessment school guidelines so there are clear and regular reporting points in the year. • Use progressions framework to report progress clearly to all whānau and families. 	<ul style="list-style-type: none"> • Learning progressions build clarity for ākonga and whānau for next steps in learning. • All Year 9-10 ākonga progress and achieve in the full range of NZC. • Ākonga and their whānau report accelerated levels of progress and achievement throughout the year 	<ul style="list-style-type: none"> • Assessment tasks include rich literacy and numeracy component • Learning progressions and reporting cycles are refined from whānau and family engagement. • Engagement score system is reviewed and improved • NCEA Draft products are piloted at Level 1 and implemented in 2024, and 2025 for Level 2. • Review with the community regarding the NCEA change package in 2024.
<p>Learning Advisories</p> 	<ul style="list-style-type: none"> • Variable pathway and learning planning across learning advisories 	<ul style="list-style-type: none"> • Mauri ora plans in place for every Year 9 ākonga • Learning and pathway plans in place for all year 10-13 ākonga • Destination data completed and review supports improved pathways advice. 	<ul style="list-style-type: none"> • Ākonga and their whānau view the relevance of learning through deep engagement with LA. • Course selection process strengthened. • 2023 Leaver data shows all leavers supported through a process involving all 4 attributes of career development 	<ul style="list-style-type: none"> • Year 10 students and Tuakana support mauri ora planning for Year 9 cohort in 2024. • Alumni return to work with senior students to workshop pathways • Review curriculum to develop vocational pathways model • 2023-24 data shows leavers move to education, training or employment.